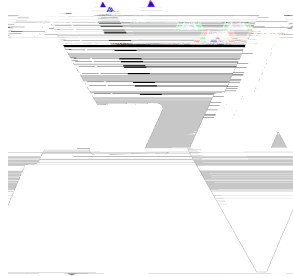




Mon. Jul 31, 2023

The Empire of Mali (Unit 1: African Beginnings)

8:20 am - 9:50 am

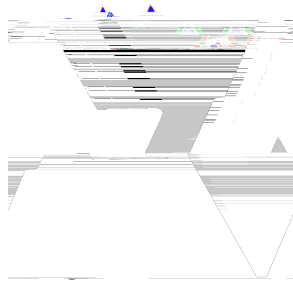


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Woodard, Bianca	1st Semester Lesson Plans History/Social Studies Department
Subject:	African American History
Essential Questions:	
Subject Support	TBD

Date	Learning Objective	Lesson Flow	Assessment
	<p>1. Students will examine the rise and expansion of the Mali Empire, with a focus on the leadership of Sundiata and Mansa Musa.</p> <p>2. Students will analyze primary sources to understand the cultural and religious significance of the Mali Empire.</p>	<p>Bell Ringer:</p> <p>Display an image of Mansa Musa's famous pilgrimage to Mecca and ask students to discuss its importance and impact on the Mali Empire. 10 min</p> <p>Lesson Activities:</p> <p>1. Mali Empire's Rise: Introduce the Mali Empire and discuss its expansion under Sundiata. Highlight the empire's wealth and cultural development under Mansa Musa's rule. 15 min</p> <p>2. Primary Source Analysis: Provide students with excerpts from Ibn Battuta's "Travels" describing his encounters with the Mali Empire.</p>	<p>Formative Assessment:</p> <p>Students will complete a creative writing assignment imagining themselves as citizens of the Mali Empire, describing the impact of Mansa Musa's pilgrimage on</p>





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Woodard, Bianca	1st Semester Lesson Plans History/Social Studies Department
Subject:	African American Studies or Human Geo
Essential Questions:	What contributions and advancements did African kingdoms make to civilization? What role did Islamic religion play in African culture?
Subject Support	TBD

Date	Learning Objective	Lesson Flow	Assessment
	<p>1. Students will explore the rise and expansion of the Songhai Empire and its significance in West African history.</p> <p>2. Students will analyze primary sources to understand the empire's governance and cultural achievements.</p>	<p>Bell Ringer:</p> <p>Display an image of the city of Timbuktu, a center of learning and trade in the Songhai Empire. Ask students to speculate about the importance of this city.</p> <p>Lesson Activities:</p> <ol style="list-style-type: none"> 1. The Rise of Songhai: Introduce the Songhai Empire and discuss its expansion under the leadership of Askia Muhammad. 2. Primary Source Analysis: Provide students with excerpts from "The History and Description of Africa." by Leo Africanus describing the Songhai Empire's governance and society. Students will analyze the text to gain insights 	<p>Formative: Graphic Organizer on Songhai Empire</p>

Wed. Aug 2, 2023

8:20 am - 9:50 am

Subject Support	TBD
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Date	Learning Objective	Lesson Flow	Assessment
	<p>1. To introduce students to the cultural significance of African proverbs and griots in preserving oral history and passing down wisdom.</p> <p>2. To understand the meanings and lessons behind selected African proverbs.</p> <p>3. To explore the role of griots as traditional storytellers and keepers of history in African societies.</p>	<p>Introduction</p> <ul style="list-style-type: none"> • Begin by asking students what they know about African proverbs and griots. • Ask if they know any common sayings from their own family.. . • Encourage a brief discussion to assess their prior knowledge. <p>Short Lesson</p> <p>Explain proverbs and Griots as keepers of African History (5 minutes)</p> <p>Lesson Activity (15 minutes)</p> <p>Present a selection of African proverbs on the board or as handouts (choose 5-7 proverbs from the list provided earlier).</p> <ul style="list-style-type: none"> - Divide the class into small groups or pairs. - Instruct each group to discuss the meaning and possible lessons behind the proverbs assigned to them. - After 5 minutes, have each group share their interpretations with the whole class. <p>Story About Talk</p> <p>https://vimeo.com/317109105</p> <p>Activity</p> <p>Roots Discovered Reading and the role of the Griot</p> <p>Watch First 30 minutes of Roots</p> <p>Closure: What did you learn today? 3 things</p>	<p>Formative Assessment: Learnings from the day</p>



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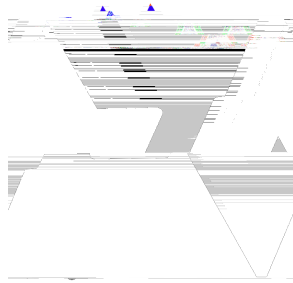
Homework: Students will read the next excerpt from the Kingdom of Songhai

Reading Assignments:

Thu. Aug 3, 2023

East African Kingdoms (Unit 1: African Beginnings)

8:20 am - 9:50 am



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Woodard, Bianca	1st Semester Lesson Plans History/Social Studies Department
Subject:	African American Studies or Human Geo
Essential Questions:	
Subject Support	TBD

Date	Learning Objective	Lesson Flow	Assessment
	Great Zimbabwe, and Aksum to understand their contributions and significance in African history.	Bell Ringer: Display images or artifacts representing Kongo, Great Zimbabwe, and Aksum, and ask students to identify any similarities or differences they notice in the cultures of these empires.	Graphic Organizers and Reflections summary



1. Introduction (15 minutes):

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Fri. Aug 4, 2023

Adrinka Symbols (Unit 1: African Beginnings)

8:20 am - 9:50 am

